

## **Sarah E Clay**

1420 Austin Bluffs Prkway

Colorado Springs, Co 80918

Email [Sclay@uccs.edu](mailto:Sclay@uccs.edu) or [sarah.clay@ppcc.edu](mailto:sarah.clay@ppcc.edu)

### ***Professional Profile***

I have taught in a broad range of historical topics. Such diversity in teaching allows me to be flexibility in my topic choice and area of expertise. My training allows me to handle different pedagogical approaches as well as the ability to convey different content areas. I have specialized in the history of the Americas and creating a global perspective for minority populations.

- Holds a Master's degree in history and a bachelor degree in history.
- Experienced in use of educational software.
- Dedicated to enthusiastic and dynamic teaching as a means of creating skills sets that translates throughout my scholars' careers.

### ***Education, Honors, and Certifications***

#### **M.A. History**

University of Colorado at Colorado Springs, 2012

#### **Bachelor of Arts, History**

University of Colorado at Colorado Springs, 2010

#### **Associate of Arts, History**

**Pikes Peak Community College, Colorado Springs 2007**

#### **Master Theses**

#### **Areas of specialization**

*India "Hot Beds of Vice, as Hot Beds of Pestilence." Prostitution, the Army, Regulations, and Venereal Disease in Colonial India, 1860-1900.*

Research topic: The Contagious Disease Act in India. The paper explored the legal and social ramifications of the Contagious Disease Act in the Raj Empire. It explored how the language of disease and sexual desire directly reflected English values that were later transferred into Indian society during the Indian Independence Movement. The act represented the place of women's bodies as governable entities and part of the colonial project.

American History: *"To Hide Her Shame from Every Eye." Comparing Systems of Forced Prostitutions and Progressive Era San Francisco: Race, Gender, and Cultural Images.*

Research Topic: The paper explored the dichotomy that existed in Gilded Age America between the rhetoric on the "white slave trade" and the immigration of Chinese women to California. The fear of the white slave trade caused fervor over the illicit use of women in the urban environment as the failure of the immigration system and the influx of European immigrants. The migration of Chinese women represent the failure of a foreign culture that degraded and ruined the moral i.e. Anglo country.

American history: *For the Good of Our Neighbors: Women in the Formation of Progressive Era Charities in Colorado Springs.*

Research topic: During the Progressive Era, the view of poverty and welfare in America changed from the poorhouse environment to the use of scientific charity to look for the solution to poverty. Women used their traditional roles as housekeepers to extend their expertise to their community and urban household to create a system of help networks and charitable organizations in the Colorado Springs region.

### ***Teaching Experience***

2012-Teaching Assistant Department of History University of Colorado Colorado Springs for Dr. Christina Jimenez

***Pikes Peak Community College, 5675 S. Academy Blvd. Colorado Springs, CO 80906***

Title: Adjunct Professor

Department: History

Division: Communications, Humanities, and Technical Studies

Dates: Fall 2012 to the Present

For each course listed below, I have designed and developed lecture, assignments, classroom activities and assessments based on the topic given. Each section includes multiple semesters of teaching the course.

**Course work**

History 101 Western Civilization until 1650

History 101 Western Civilization until 1650 as Hybrid and online classes

History 102 Western Civilization Since 1650

History 111 World History Until 1500

History 121 American History until 1865

History 122 American History since the Civil War

History 201 America until the Civil War

History 202 America since the Civil War

History 236 America since 1945

History 250 Survey of African American History

University of Colorado at Colorado Springs, 1420 Austin Bluffs, Colorado Springs, CO 80918

Title: Lecturer

Departments: History, Humanities

Dates: Fall 2012 to the Present

College: Letters, Arts, and Sciences

**Course work**

History 1400 Colonial Latin America to 1810

History 1410 Modern Latin American History since 1810

History 1510 Birth of a Nation United States History until 1788

HUM 3990 On the Border

History 3000 African American History

History 3580/West 3580 Immigrant Histories

Hum 3990 Border through Film

## **Courses under development**

History 1550 Survey of African American history

History 3770 African American history since Reconstruction

Hum 3990 Caribbean identity thru Art

GPS 1010 - 052 Gateway Program Seminar

History 1400 Colonial Latin America to 1810 for online

History 1410 Modern Latin American History since 1810 for online

## **Professional Presentations**

*For the Good of Our Neighbors: Women in the Formation of Progressive Era Charities in Colorado Springs.*

Paper presented at Pacific Coast Branch of the American Historical Association.

Paper presentation at Annual Conference on Faith and History

*Civil Rights Music*, Pikes Peak Library District

All Pikes Peak Reads "Introduction"

## **Workshops Administered:**

*"Involve Me and I Learn."* – Ben Franklin, 1750 - Chartreuse

Cynthia Krutsinger, Nina Ellis-Frischmann, and Sarah Clay, Pikes Peak Community College and CCCOnline

Would you like to garner more student engagement in your online classes? Here you will explore different techniques for garnering student engagement through gamification and choice.

*"98 and 3/4 Percent Guaranteed": Creating an Engaging Classroom through Gamification and Student Choice*

Cynthia Krutsinger (Adjunct History Faculty) Sarah Clay (Adjunct History Faculty)

"And will you succeed? Yes you will indeed! (98 and 3/4% percent guaranteed.)"<sup>1</sup> Do

you teach a course that students fear or regularly fail? Were you ever that student who dreaded taking “that” course? Here you will explore different techniques for garnering student engagement through gamification and choice

### *Writing in Content Courses*

Wayne Artis (History Faculty) and Sarah Clay

Are you satisfied with your writing assignments? Do you know how to meet the written communication requirements of gtPathways courses? Are you aware of the UCCS COMPASS writing intensive requirement that we are discussing implementing at PPCC? Have you ever had a serious discussion about writing in your discipline?

### **Training and Certifications:**

- “The Knapsack Institute” An Intensive Three Day Summer Institute Focused on Social Justice Pedagogy at The University of Colorado, Colorado Springs 2014
- Safe Zone Training, The University of Colorado, Colorado Springs
- Trans specific Safe Zone Training, The University of Colorado, Colorado Springs
- Online Teaching Certificate, The University of Colorado, Colorado Springs
- Online Teaching Certificate, Pikes Peak Community College
- Managing Online Discussions, Pikes Peak Community College

### **Professional Organizations:**

Conference on Faith and History

Congressional Hispanic Caucus Institute

Adjunct Association of Pikes Peak Community College

Center for Excellence in Teaching and Learning

### **Committee Work**

Center for Excellence in Teaching and Learning, Pikes Peak Community College

Search and Screen for Associate Dean of Business, Public Services and Social Sciences.

Pikes Peak Community College

Vice President of the Adjunct Association, Pikes Peak Community College

Interim President of the Adjunct Association, Pikes Peak Community College

All Pikes Peak Reads Committee, Pikes Peak Community College and Pikes Peak Library District

**Community Service:**

Tutor at the Children's Literacy Center, Colorado Springs Colorado 2007-2013